Department of Physics

Peer Evaluation Form

Instructor: _____

Course title: _____

Observer: _____ Date: _____

Course enrollment: _____ Number of students present: _____

Classroom Implementation	Comments
GENERAL	
Preparation	
Organization	
Teaching strategies	
Delivery (clarity, time management, enthusiasm, stimulation of critical thinking)	
LECTURES	
Provides overview of lecture or goals; link to previous material	
Visual aids	
Balance big themes with concrete examples	
Opportunities for student questions, interaction	
Appropriate pace and level	
Connection with and responsiveness to students	
Holds students' attention; enthusiasm	
DISCUSSIONS	
Clear goals / outcomes for class	
Engages many students in class	

Probes for ideas and discussion rather than giving answers	
Encourages inter-student discussion	
Connection with students; genuine interest in student ideas	
Asks questions at different levels	
Discussion encourages critical thinking	
Encourages participation by under-represented STEM scholars	

Course Design (Syllabus)	Comments
Clarity of course goals	
Clarity of course organization	
Academic rigor of content	
Academic rigor of assignments	
Design appropriate to physics curricular goals	

Additional comments:

Three areas in which the instructor could improve:

1.

2.

3.