

Graduate student - Advisor research agreement

- We have discussed potential research directions and possibility of future support as a research assistant, both for the next summer and long term.
- We have discussed the topics listed on the following page.
- (optional) We have signed an additional contract required by the advisor

The initial agreement is for the trial period through summer * with RA support provided by the advisor for a period of months during the summer.

After the trial period the graduate student and the advisor will discuss a path towards candidacy for thesis work and details of the research project. Unless the 'release from previous agreement' below is signed, it is assumed that the advising relationship will continue beyond the trial period and will progress towards candidacy and formulation of a thesis.

* specify which year

Student's Name	Date
Advisor's Name	Date
Co-advisor's Name	Date

Release from previous agreement (if a change)

Student's Name	Date
Advisor's Name	Date
Co-advisor's Name	Date

Return to the DGS for Department Record

Director of Graduate Studies	Signature	Date
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Graduate student - Advisor: shared expectations

Below is a non-exhaustive list of topics for a discussion between a graduate student and a potential advisor prior to signing the research agreement. The list is based on a Shared Expectations document prepared by the Graduate School: <https://graduateschool.nd.edu/graduate-training/intellectual-community/sharedexpectations/>

Lab/Group Culture

Talk about the typical culture within the lab or research group:

- Learn about typical work hours (start, stop, total, safe to work alone, weekends, holidays, *etc.*)
- Discuss time off for vacation and other leaves
- Discuss a typical timeline for invitation to candidacy and the duration of the thesis project
- Establish the frequency of mentor – mentee meetings (individual and group meetings)
- Ask about preferred modes of communication and typical response times (of both the student and the advisor)
- Discuss evaluation criteria and frequency for research performance (*eg.*, reports, publications, theses chapters or other deliverables, requirements for invitation to candidacy)
- Review the requirements for [responsible conduct of research](#) (data storage, logbooks, ownership and sharing of developed codes, *etc.*)
- Discuss any safety trainings that are required to conduct research at the lab
- Determine what work space is available to grad students
- Discuss what behavior is expected / prohibited to ensure fair, respectful, and appropriate [treatment of all persons](#)

Professional Development

- Learn what professional skills are expected of those in the research area
- Identify opportunities for internships, summer schools and fellowships relevant to the research project
- Talk about how the balance between research / academic responsibilities, extracurricular activities, and personal time is maintained to ensure overall wellness
- Discuss how professional networks can be developed and maintained, both within Notre Dame, and across external networks
- Learn how the degree / training is best framed for different job opportunities across various career paths

Financial Resources

Review the resources available to support any research-related expenses:

- RA support (likely availability, timeline, and conditions for support)
- Research travel expenses ([Graduate School Resource](#))
- Conference presentation expenses ([Graduate School Resource](#)) ([GSU Resource](#))