

Physics & Astronomy peer teaching evaluation

These are the questions that are on the Google form that you will submit; this sheet can be used to guide your notes during your visit to the classroom.

Instructor's name

Course number and title

Your name/the observer

Date you observed the course

Course enrollment

Number of students present at this class session

CLASSROOM IMPLEMENTATION

GENERAL

Preparation

Organization

Teaching strategies

Delivery (clarity, time management, enthusiasm, stimulation of critical thinking)

LECTURES

Provides overview of lecture or goals; links to previous material

Visual aids

Balance big themes with concrete examples

Opportunities for student questions, interaction

Appropriate pace and level

Connection with and responsiveness to students

Holds students' attention; enthusiasm

DISCUSSIONS

Clear goals/outcomes for class

Engages many students in class

Probes for ideas and discussion rather than giving answers

Encourages inter-student discussion

Connection with students; genuine interest in student ideas

Asks questions at different levels

Discussion encourages critical thinking

Encourages participation by under-represented STEM scholars

COURSE DESIGN (SYLLABUS)

Clarity of course goals

+ Clarity of course organization

Academic rigor of content

Academic rigor of assignments

Design appropriate to physics curricular goals

ADDITIONAL COMMENTS & POTENTIAL AREAS OF IMPROVEMENT

Additional comments

THREE AREAS WHERE THE INSTRUCTOR COULD IMPROVE